



LRSP Status Report – June 2012

1.05 ED Professional Development SR 2012

Strategic Objective (SO):

1.05 Utilize meaningful, job-embedded professional development to support student achievement.

Topic of Strategic Objective (SO):

Professional Development

Department/School: Emily Dickinson Elementary

Leader: Sharon Navas

Team Members:

All staff

In a year, we hope to see the following progress on this strategic objective:

All certified staff will have completed professional development plans and demonstrated best practices by use of lessons developed over the course of the year through work with our instructional coach, grade level PLCs and staff development during staff meetings.

PROGRESS SUMMARY

All staff completed their personalized staff development plans for the 2011-2012 school year. Staff development provided during staff meetings and building PIR time included:

Review of Big Four

Math pre-assessment and formative practices

Writing continuum and three writing text types

RtI pathways review

Writing sample scoring

PEAKS

Best practices for parent conferencing

Bully prevention practices

EasyCBM progress monitoring

Common Core ELA standards

Strategies for Teaching Reading

Common Core and Quad D lesson planning

Using Destiny and Safari Montage

Shifts in CCSS

Profiling a Spectrum Child

Lessons on Text Complexity (ELA CCSS)

CCSS Math practices

The building professional development was led by our instructional coach, administrators, specialists such as OT or PEAKS coordinator, RtI team, school specialists

In addition to building professional development, several teams worked with our coach on specific goals, certified and classified staff attended workshops on reading. Certified staff from each grade level attended the Sue Gendron conference on CCSS. Our RtI team continued to attend OPI training.